

## ED 589 Reading Room

**INSTRUCTOR:** Jamie Schoenbauer, M.Ed

**CONTACT:** [educaton@schooltoursofamerica.com](mailto:educaton@schooltoursofamerica.com)

**COURSE CREDIT:** 1.0 Graduate Credit

**DATES & TIMES:** Open Enrollment

### COURSE DESCRIPTION

This course provides educators with an opportunity to strengthen their professional knowledge through the reading and reflective analysis of an approved educational book. Educators must complete a book review of the chosen title and create a travel journal for the tour.

### LEARNING OUTCOMES

Upon completion of this course, students will be able to:

- Describe the intended purpose, main ideas, strengths and weaknesses, and conclusions of the book.
- Analyze ways that the information from the reading can support professional practice.

### INSTRUCTIONAL MATERIALS

Instructional materials will be provided via email. This includes:

- STA Course Syllabus
- STA Information Guide for locations visited
- A list of approved books via the STA Reading Room Library.

### COURSE REQUIREMENTS

In order to receive a passing grade, participants must complete the following:

- Travel to all designated locations provided in the itinerary.
- Complete all assignments as stated in the syllabus.
- Complete the Verification of Travel form.
- Register with Adams State University.

### GRADE DISTRIBUTION & SCALE

Grading will be **pass/fail**. To pass, the student must score a minimum of 80 percent.

- |                        |     |
|------------------------|-----|
| • Attendance           | 10% |
| • Course participation | 10% |
| • Travel Journal       | 30% |
| • Book Review          | 50% |

### BOOK REVIEW REQUIREMENTS

After reading the approved book, submit a two-page synopsis based on the criteria below.

- Use 1" side margins, double-spaced, Times New Roman font size 12, with a heading at the top of the paper that provides your name and school.
- Include the title, author, genre, a brief overview, and a thesis statement in your introduction.
- Body paragraphs should include major plot points, character development, setting details, theme development, and historical context.
- Evaluate the strengths and weaknesses of the book.
- Conclude with a summary of the review's main points and a recommendation of whether other people should read the book or who might benefit from it.

### TRAVEL JOURNAL REQUIREMENTS

Choose ten photographs from your trip to include in your journal. For each image, write the location and date. Add a short caption that describes the site, adding your reaction to the site, or an anecdote from your visit there. Journals can be completed in Canva, Google Slides, PowerPoint, or another app.

# LET'S GO

[SchoolToursOfAmerica.com](http://SchoolToursOfAmerica.com)

